
February 16, 2021

ADDENDUM 1

To: All Prospective Offerors
From: Scott Bachtell, Supervisor of Purchasing
Reference: RFP 2021-29 English Learner and Immigrant Professional Development, Curriculum and Assessment Development

This addendum is being issued to provide additions, corrections, clarifications and answers to certain questions raised referencing the original RFP packages and any resultant contracts for the above RFP.

1. **Question:** Page 24 refers to 111 curricular materials and 111 “items”—are these the same?

Answer: Yes.

2. **Question:** Page 24, item 1.c. also refers to “K-12 curriculum and assessment development of 111 items in English Language Arts, Mathematics, Science, and Social Studies. Beginning (1.0-2.4) and intermediate level (2.5-3.5) versions of district assessments and tasks will be created and completed by June 2022.”

Answer: There are a total of 111 items in all grade levels in all content areas to be modified.

3. **Question:** Can you specify what this work would entail?

Answer: Original and current district-wide assessments in each content grade will be differentiated and adapted into an appropriate assessment with the same content yet accessible for a beginner English Learner (EL) and an intermediate EL. There will be 2 versions of the original assessment depending on the EL proficiency level.

4. **Question:** Do you have an approximate number of hours estimated to complete this work outside of meeting hours?

Answer: Hours will depend on the size of the assessment, needed modifications, resources the contractor needs and time to work/collaborate with content specialists to understand and meet the content and language objectives to complete the modifications.

5. **Question:** Can you share more about existing length of any materials?

Answer: Each assessment varies in number of pages. Assessments include text, extended constructed responses, multiple choice and performance-based tasks.

6. **Question:** Would the English learner consultant be guiding teacher teams to differentiate and scaffold approximately 111 curricular materials or developing the curriculum (and any assessment items) directly?

Answer: The consultant will lead and complete all differentiation work. The teacher teams will provide feedback its effectiveness, ease of teacher use, clarity, etc... for the consultant to later refine and revise the final products. After the final products are complete, there will be 2 full day workshops on how/why they were revised and how teachers can implement the assessments with differentiated instructional strategies.

Thank you for your interest in bidding with Washington County Public Schools and we apologize for any inconvenience this may have caused.

Sincerely,

Scott Bachtell

Scott Bachtell
Supervisor of Purchasing

This Addendum is Two (2) pages