

## High Quality Instructional Materials Consensus Reporting English Language Arts/Literacy (Grade Pre-K)



**Directions: Use the Evaluation Rubric and grade level standards to indicate the criteria evidenced in the high-quality instructional materials.**

I. Alignment to MCCRS (Check <input checked="" type="checkbox"/> all that apply.)	II. Key Areas of Focus/Shift in MCCRS (Check <input checked="" type="checkbox"/> all that apply.)	III. Instructional Supports (Check <input checked="" type="checkbox"/> all that apply.)	IV. Assessment/Measurability (Check <input checked="" type="checkbox"/> all that apply.)
<input type="checkbox"/> <b>Measurable Alignment:</b> Lessons include a clear and specific purpose aligned to the MCCRS.	<input type="checkbox"/> <b>Text-based evidence:</b> Lessons facilitate rich text-based discussions and responses driven by thought-provoking questions about common texts (including read alouds and other media).	<input type="checkbox"/> <b>Equal Access to Text:</b> Lessons provide all students with multiple opportunities to engage with text (including read alouds) of appropriate complexity for the grade level.	<input type="checkbox"/> <b>Valid Measures:</b> Lessons elicit observable evidence of the degree to which a student can demonstrate foundational skills and targeted grade level literacy.
<input type="checkbox"/> <b>Text Complexity:</b> Lessons include engaging with texts that align with the requirements in the standards and are of sufficient scope for the purpose.	<input type="checkbox"/> <b>Writing from sources:</b> Lessons provide opportunities for students to routinely draw evidence from texts and present ideas and information through writing and/or drawing and speaking.	<input type="checkbox"/> <b>Close Reading Techniques:</b> Lessons make reading texts closely (including read alouds) a central focus of instruction and includes opportunities for students to ask and answer text-dependent questions.	<input type="checkbox"/> <b>Success Criteria:</b> Lessons include aligned rubrics and/or assessment guidelines sufficient for interpreting performance.
<input type="checkbox"/> <b>Vocabulary Acquisition:</b> Lessons provide strategies for vocabulary acquisition.	<input type="checkbox"/> <b>Academic vocabulary:</b> Lessons focus on explicitly building students' vocabulary and concepts of syntax.	<input type="checkbox"/> <b>Evidence of Differentiation:</b> Considerations are made for students with disabilities, English learners, and students who are performing at or below grade level.	<input type="checkbox"/> <b>Accommodations and Accessibility:</b> Assessments are appropriate for all students.
<input type="checkbox"/> <b>Variety of Texts:</b> There is a range of materials, both print and digital, which feature diverse cultures, represent high quality, and are appropriate in topic and theme for the grade level.	<input type="checkbox"/> <b>Balance of Informational to Literary text:</b> There is a 50/50 balance of informational and literary texts.	<input type="checkbox"/> <b>Extensions are Appropriate:</b> Provides extensions for students who read above grade level.	<input type="checkbox"/> <b>Reliable Measures:</b> Assessments, whether formal or informal, are designed to provide multiple opportunities for students to demonstrate their proficiency.
<input type="checkbox"/> <b>Foundational Skills:</b> Lessons include explicit development of foundational literacy skills (concepts of print, phonological awareness, phonics and word recognition, and fluency).	<input type="checkbox"/> <b>Research Supported Practices:</b> Aligned to the Science of Reading		

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**Directions: Using the criteria evidenced above, the Evaluation Rubric notes, and the grade level standards to provide a synthesis of the strengths and challenges in the high quality instructional materials. Be sure to cite specific objective examples for each of the criteria.**

I. Alignment to MCCRS	II. Key Areas of Focus/Shift in MCCRS	III. Instructional Supports	IV. Assessment/Measurability
<p><b>Synthesis of Strengths and Challenges/Concerns</b></p>			
<p><i>Select an overall rating for all lessons evaluated for the grade level.</i></p> <p><input type="checkbox"/> <b>4</b>-Meets almost all or all of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>3</b>- Meets most of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>2</b>- Meets some of the criteria, but connection between standards and lessons are questionable.</p> <p><input type="checkbox"/> <b>1</b>- Meets few of the criteria and connections between standards and lessons are weak or vague.</p> <p><input type="checkbox"/> <b>0</b>- Does not meet the criteria.</p>	<p><i>Select an overall rating for all lessons evaluated for the grade level.</i></p> <p><input type="checkbox"/> <b>4</b>-Meets almost all or all of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>3</b>- Meets most of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>2</b>- Meets some of the criteria, but connection between standards and lessons are questionable.</p> <p><input type="checkbox"/> <b>1</b>- Meets few of the criteria and connections between standards and lessons are weak or vague.</p> <p><input type="checkbox"/> <b>0</b>- Does not meet the criteria.</p>	<p><i>Select an overall rating for all lessons evaluated for the grade level.</i></p> <p><input type="checkbox"/> <b>4</b>-Meets almost all or all of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>3</b>- Meets most of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>2</b>- Meets some of the criteria, but connection between standards and lessons are questionable.</p> <p><input type="checkbox"/> <b>1</b>- Meets few of the criteria and connections between standards and lessons are weak or vague.</p> <p><input type="checkbox"/> <b>0</b>- Does not meet the criteria.</p>	<p><i>Select an overall rating for all lessons evaluated for the grade level.</i></p> <p><input type="checkbox"/> <b>4</b>-Meets almost all or all of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>3</b>- Meets most of the criteria with strong connections between standards and lessons.</p> <p><input type="checkbox"/> <b>2</b>- Meets some of the criteria, but connection between standards and lessons are questionable.</p> <p><input type="checkbox"/> <b>1</b>- Meets few of the criteria and connections between standards and lessons are weak or vague.</p> <p><input type="checkbox"/> <b>0</b>- Does not meet the criteria.</p>